

CHILDREN'S INTERAGENCY COORDINATING COUNCIL (CICC) COORDINATOR

DEFINITION

To perform a wide variety of routine to complex analytical and administrative support duties and/or to manage coordination of county wide children's programs.

DISTINGUISHING CHARACTERISTICS

CICC Coordinator is distinguished from that of Administrative Assistant by the scope and complexity of the duties and responsibilities assigned. Administrative Services Officers in staff support positions perform administrative duties that impact total departmental operations. The CICC Coordinator position differs in that incumbents are responsible for the coordination of county children's programs.

SUPERVISION RECEIVED AND EXERCISED

Receives general direction from higher-level management staff; may exercise direct supervision over clerical and/or technical program staff.

EXAMPLES OF DUTIES -- Duties may include, but are not limited to, the following:

Plans, prioritizes, assigns, supervises and reviews the work of staff involved in the program to which assigned; provides or coordinates staff training. Participates in the selection of staff; provides or coordinates staff training; works with employees to correct deficiencies; implements discipline procedures.

Coordinates and monitors assigned operations to ensure compliance with policies, procedures and regulations.

Coordinate agendas, minutes, communication, and outreach to all of CICC members and county partners as they relate to children's services.

Assist in the coordination of county wide projects as they relate to children's services, including the coordination of child abuse prevention outreach efforts, in order to avoid duplication of efforts.

May administer or assist in administering assigned grant programs and ensure compliance with grant requirements.

Conducts research related to assigned programs; analyzes findings; prepares recommendations, reports and necessary correspondence; presents reports to appropriate agency, committee, Board and/or County staff.

Composes, prepares, maintains and/or processes a variety of records, reports, plans, correspondence, agreements, contracts, etc., as required.

Participates in budget preparation and administration; submits justifications for supplies and equipment; monitors and approves expenditures; prepares fiscal reports and updates.

Prepares bid specifications for services and equipment; reviews purchase requisitions and invoices prior to processing; maintains contact with vendors and service providers.

Serves as staff liaison to Board of Supervisors, advisory boards, outside agencies, committees, commissions, etc.; prepares agenda items for the Board related to assigned department.

Attends a variety of meetings with staff, other departments/divisions and/or outside agencies as appropriate; prepares presentation materials and meeting agendas/minutes; disseminates meeting information to departmental staff.

Receives and responds to inquiries, requests for assistance and complaints from County staff, outside agencies and/or the general public.

Performs general administrative duties as required, including but not limited to compiling data for reports, completing and processing various forms, maintaining inventory, developing schedules and calendars, maintaining computer record-keeping operations, creating databases and charts, processing personnel/payroll documents, etc.

Performs routine office duties as required, including but not limited to typing reports and correspondence, copying and filing documents, entering computer data, assembling materials, faxing information, answering the telephone, processing mail, etc.

Performs related duties as assigned.

QUALIFICATIONS:

Knowledge of:

Pertinent federal, state and county laws and regulations.

Child and family services

Modern office practices and technology, including the use of computers for data and word processing.

Organization, fiscal and personnel management.

Principles of supervision, training and performance evaluation.

Research methods, techniques and procedures.

Principles and/or methods of public and/or business administration.

Budgeting procedures and techniques.

Principles and procedures of fiscal and statistical record-keeping.

Business letter writing and report preparation.

English usage, spelling, grammar and punctuation.

Basic mathematical principles.

Ability to:

Learn, understand and interpret pertinent federal, state and local laws, codes and regulations.

Learn the operation, policies and procedures of the department.

Analyze problems, identify alternative solutions, project consequences of proposed actions, and implement recommendations in support of goals.

Supervise, train and evaluate the work of staff.

Prepare and administer a budget.

Establish and maintain cooperative working relationships with those contacted during the course of work.

Communicate clearly and concisely, both orally and in writing.

Maintain records and prepare required reports.

Maintain confidentiality as required.

EXPERIENCE AND TRAINING GUIDELINES:

Any combination of experience and training that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

Experience:

Two years of responsible program development focusing on services to children and their families and administrative experience, preferably in local government.

Additional qualifying experience may be substituted for the required education in a year-to-year basis to a maximum of four years.

Training:

Bachelor's degree from an accredited college or university with major course work in business administration, public administration or related field.

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FLSA Status:	N
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Range:	Refer to current "Class Range Sort List"